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**CROSS CUTTING ISSUES TWG CALL #8 SUMMARY**  
**JUNE 6, 2006 – 3:00-4:30 PM**

**Attendance:**

1. **TWG members:**  
Mallery Downs, UNM Community Environmental Health Program  
Joshua Epel, Duke Energy  
Israel Tavarez, City of Albuquerque  
Eva Thaddeus, Sierra Club
2. **NMED/EMNRD staff:**  
Sandra Ely
3. **CCS staff:**  
Ken Colburn (TWG Facilitator)
4. **Other attendees:**  
None

**Background documents:**

*(unless noted, all posted at [www.nmclimatechange.us/documents.cfm](http://www.nmclimatechange.us/documents.cfm), click on Cross-Cutting).*

1. Notice and Agenda for Call #8
2. Summary for Call #7
3. PowerPoint presentation for Call #8
4. Education Options Matrix
5. Contributing Issues Matrix
6. GHG Registry Design Options Matrix

**Discussion items and key issues:**

1. Ken Colburn opened the teleconference, conducted the roll call, and briefly reviewed the agenda for the call. The TWG agreed to the Call #7 Summary.
2. Colburn and Sandra Ely briefed the TWG regarding developments concerning GHG registries. Colburn indicated that the Eastern Climate Registry (ECR) had recently issued

a guidance document for parties interested in reporting their GHG emissions on a voluntary basis. (This document can be reviewed at [http://www.easternclimateregistry.org/documents/ECR\\_Draft%20Voluntary%20Requirements\\_May06.pdf](http://www.easternclimateregistry.org/documents/ECR_Draft%20Voluntary%20Requirements_May06.pdf).) Ely indicated that the WRAP had scheduled its first exploratory for a possible voluntary Western regional registry for July 17-18 in Denver.

3. Few TWG members had emailed their top priority education items, so members on the call were also surveyed about their priorities. All six major sections (i.e., audiences) of the *Education Options Matrix* had significant TWG support. Members' interests varied significantly, but several individual items reflected common interest, including:
  - 1.3 Create one or more "Outreach Coordinator" positions.
  - 1.6 Require annual agency-specific reports on GHG reduction progress.
  - 2.1 Educate policymakers on climate change and CCAG recommendations.
  - 3.3 Use "best practices" in public schools so as to educate students and parents.
  - 3.5 Promote climate research and solutions efforts at state universities.
  - 5.1 Educate the media about climate change.
4. The TWG had a brief discussion regarding the *Contributing Issues Matrix*. Mallery Downs drafted proposed guidance to provide to others for their use in the course of considering specific policy options. The TWG decided that (a) the *Contributing Issues Matrix* itself needed to be less wordy and more "user friendly," and (b) suggested that guidance for its use be framed toward reminder questions rather than explanatory text.

#### **Next steps and agreements:**

1. CCS will incorporate into the *Education Options Matrix* edits from today's call and any feedback received from other TWGs regarding public education and outreach. CCS will also use the results of TWG members' "top five votes" to develop a straw proposal for CCAG consideration of this policy option.
2. CCS will address the TWG's recommendation that the *Contributing Issues Matrix* be rendered less wordy and more "user friendly" by adding questions for other TWGs to consider in their evaluation of policy options. At TWG members' request, the *Contributing Issues Matrix* will be discussed prior to further discussion of the *Education Options Matrix* on the next call.
3. **Next TWG Call:** Monday, July 10, 2006 from 3:00–4:30 p.m. Mountain Time.